

LEARNING STANDARDS BY GRADE

KINDERGARTEN

Big Ideas

Language Arts: Stories help us learn about ourselves and our families and can be told through pictures and words

Social Studies: Stories and traditions about ourselves and our families reflect who we are and where we are from

Social Studies: Our communities are diverse and made of individuals who have a lot in common

Social Studies

Curricular Competencies	Content
<ul style="list-style-type: none"> Explain the significance of personal or local events, objects, people, and places (significance) 	<ul style="list-style-type: none"> Personal and family history and traditions
<ul style="list-style-type: none"> Acknowledge different perspectives on people, places, issues, and events in their lives (perspectives) 	<ul style="list-style-type: none"> Rights, roles, and responsibilities of individuals and groups
	<ul style="list-style-type: none"> Peoples, places, and events in the local community, and in local First Peoples communities

KINDERGARTEN CONT'D

English Language Arts

Curricular Competencies

- Begin to use sources of information and prior knowledge to make meaning
- Use personal experience and knowledge to connect to text and make meaning
- Recognize the importance of story in personal, family, and community identity

Science

Content

- First Peoples' uses of plants and animals

Art

Content

- Traditional and contemporary Aboriginal arts and arts-making processes

GRADE 1

Big Ideas

Language Arts: Stories help us learn about ourselves and our families and can be told through pictures and words

Social Studies: We shape the local environment, and the local environment shapes who we are and how we live

Language Arts: Language and stories can be a source of creativity and joy

Social Studies

Curricular Competencies	Content
<ul style="list-style-type: none"> Explain the significance of personal or local events, objects, people, and places (significance) 	<ul style="list-style-type: none"> Diverse cultures, backgrounds, and perspectives within the local and other communities
<ul style="list-style-type: none"> Recognize the causes and consequence of events, decisions and developments in their lives 	<ul style="list-style-type: none"> Relationships between a community and its environment
	<ul style="list-style-type: none"> Key events and developments in the local community, and in local First Peoples communities

GRADE 1 CONT'D

English Language Arts

Curricular Competencies

- Use play and other creative means to discover foundational concepts of print, oral, and visual texts
- Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community
- Recognize the importance of story in personal, family, and community identity
- Show awareness of how story in First Peoples' cultures connects people to family and community

Art

Content

- Traditional and contemporary Aboriginal arts and arts-making processes

Science

Content

- Aboriginal knowledge of the sky and landscape

GRADE 1 CONT'D

Mathematics

Curricular Competencies
<ul style="list-style-type: none">• Draw upon local First Peoples knowledge and/or expertise of local Elders to make connections to mathematical topics and concepts

GRADE 2

Big Ideas

Language Arts: Stories help us learn about ourselves and our families and can be told through pictures and words

Language Arts: Language and stories can be a source of creativity and joy

Social Studies: Canada is made up of many diverse regions and communities

Social Studies

Curricular Competencies	Content
<ul style="list-style-type: none"> Explain why people, events, and places are significant to various individuals and groups 	<ul style="list-style-type: none"> Diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture
<ul style="list-style-type: none"> Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, and events (perspective) 	<ul style="list-style-type: none"> Relationships between people and the environment in different communities

GRADE 2 CONT'D

English Language Arts

Curricular Competencies

- Show awareness of how story in First Peoples' cultures connects people to family and community
- Recognize the importance of story in personal, family, and community identity

Art

Content

- Traditional and contemporary Aboriginal arts and arts-making processes

Science

Content

- Aboriginal knowledge of life cycles

GRADE 2 CONT'D

Mathematics

Curricular Competencies
<ul style="list-style-type: none">• Draw upon local First Peoples knowledge and/or expertise of local Elders to make connections to mathematical topics and concepts

GRADE 3

Big Ideas

Social Studies: Indigenous societies throughout the world value the wellbeing of the self, the land, spirits, and ancestors

Social Studies: Learning about indigenous peoples nurtures multicultural awareness and respect for diversity

Social Studies: Indigenous knowledge is passed down through oral history, traditions, and collective memory

Social Studies

Curricular Competencies	Content
<ul style="list-style-type: none"> Explain why people, events, and places are significant to various individuals and groups 	<ul style="list-style-type: none"> Oral history, traditional stories, and artifacts as evidence about past First Peoples' cultures
<ul style="list-style-type: none"> Explain why people's beliefs, values, worldviews, experience, and roles give them different perspectives on people, places, issues, and events (perspective) 	<ul style="list-style-type: none"> Interconnections of cultural and technological innovations of global and local indigenous peoples
<ul style="list-style-type: none"> Recognize the causes and consequences of events, decisions, and developments 	<ul style="list-style-type: none"> Cultural characteristics and ways of life of local First Peoples and global indigenous peoples
	<ul style="list-style-type: none"> Relationships between humans and their environment

GRADE 3 CONT'D

Social Studies Cont'd

Curricular Competencies	Content
	<ul style="list-style-type: none"> Governance and social organization in local and global indigenous societies

English Language Arts

Curricular Competencies
<ul style="list-style-type: none"> Show awareness of how story in First Peoples' cultures connects people to family and community
<ul style="list-style-type: none"> Recognize the importance of story in personal, family, and community identity
<ul style="list-style-type: none"> Develop awareness of how story in First Peoples' cultures connects people to land

Art

Content
<ul style="list-style-type: none"> Traditional and contemporary Aboriginal arts and arts-making processes

GRADE 3 CONT'D

Science

Content
<ul style="list-style-type: none">Aboriginal knowledge of ecosystems

Mathematics

Curricular Competencies
<ul style="list-style-type: none">Draw upon local First Peoples knowledge and/or expertise of local Elders to make connections to mathematical topics and concepts

GRADE 4

Big Ideas

Social Studies: Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity

Science: All living things and their environment are interdependent

Social Studies

Content
<ul style="list-style-type: none"> • The impact of colonization on First Peoples societies in British Columbia and Canada
<ul style="list-style-type: none"> • Early contact, trade, cooperation, and conflict between First Peoples and European peoples
<ul style="list-style-type: none"> • Demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples communities
<ul style="list-style-type: none"> • The history of the local community and of local First Peoples communities

English Language Arts

Curricular Competencies
<ul style="list-style-type: none"> • Demonstrate awareness of the oral tradition in First Peoples; cultures and the purpose of First Peoples' texts

GRADE 4 CONT'D

English Language Arts Cont'd

Curricular Competencies

- Identify how story in First Peoples' cultures connects people to land

Art

Content

- Traditional and contemporary Aboriginal arts and arts-making processes

Science

Content

- The relationship between the sun and the moon

GRADE 4 CONT'D

Mathematics

Curricular Competencies
<ul style="list-style-type: none">• Draw upon local First Peoples knowledge and/or expertise of local Elders to make connections to mathematical topics and concepts

GRADE 5

Big Ideas

Social Studies: Canada's policies and treatment of minority peoples have negative and positive legacies

Science: Humans use earth materials as natural resources

Social Studies

Content
<ul style="list-style-type: none">• Past discriminatory government policies and actions, such as the Head Tax, the Komagata Maru incident, residential schools, and internments
<ul style="list-style-type: none">• Levels of government (First Peoples, federal, provincial, and municipal), their main functions, and sources of funding
<ul style="list-style-type: none">• Participation and representation in Canada's system of government
<ul style="list-style-type: none">• First Peoples land ownership and use

GRADE 5 CONT'D

English Language Arts

Curricular Competencies

- Recognize the role of language in personal, social, and cultural identity
- Demonstrate awareness of the oral tradition in First Peoples' cultures and the purpose of First Peoples' texts
- Identify how story in First Peoples' cultures connects people to land

Art

Content

- Traditional and contemporary Aboriginal arts and arts-making processes

Science

Content

- Aboriginal concept of interconnectedness in the environment
- The nature of sustainable practices around BC's living and non-living resources

GRADE 5 CONT'D

Mathematics

Curricular Competencies
<ul style="list-style-type: none">• Draw upon local First Peoples knowledge and/or expertise of local Elders to make connections to mathematical topics and concepts

GRADE 6

Big Ideas

Social Studies: Systems of government vary in their respect for human rights and freedoms

Social Studies

Content

- Roles of individuals, governmental organizations, and NGO's, including groups representing indigenous peoples
- Different systems of government
- Economic policies and resource management, including effects on indigenous peoples

English Language Arts

Curricular Competencies

- Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples' perspectives, values, beliefs, and points of view

GRADE 6 CONT'D

Art

Content
<ul style="list-style-type: none">Traditional and contemporary Aboriginal arts and arts-making processes

Mathematics

Curricular Competencies
<ul style="list-style-type: none">Apply cultural perspectives of First Peoples to the concepts of locating, measuring, and numbering

GRADE 7

Big Ideas

N/A

Social Studies

Content
<ul style="list-style-type: none">Interactions and exchanges between past civilizations and cultures, including conflict, peace, trade, expansion, and migration
<ul style="list-style-type: none">Social, political, legal, governmental, and economic systems and structures, including at least one indigenous to the Americas

English Language Arts

Curricular Competencies
<ul style="list-style-type: none">Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples' perspectives, values, beliefs, and points of view
<ul style="list-style-type: none">Recognize the validity of First Peoples' oral tradition for a range of purposes

GRADE 7 CONT'D

Art

Content

- Traditional and contemporary Aboriginal arts and arts-making processes

Science

Curricular Competencies

- Survival needs and interactions between organisms and the environment

Mathematics

Curricular Competencies

- Apply cultural perspectives of First Peoples to the concepts of locating, measuring, and numbering

GRADE 8

Big Ideas

Social Studies: Contacts and conflicts between peoples stimulated significant cultural, social, and political change

Social Studies: Exploration, expansion, and colonization had varying consequences for different groups

Social Studies: Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions

Social Studies

Content

- Interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations
- Social, political, legal, governmental, and economic systems and structures, including those of at least one indigenous civilization
- Exploration, expansion, and colonization

English Language Arts

Curricular Competencies

- Recognize how language constructs personal, social, and cultural identity

GRADE 8 CONT'D

English Language Arts Cont'd

Curricular Competencies

- Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples' perspectives, values, beliefs, and points of view
- Develop an awareness of the protocols and ownership associated with First Peoples' texts

Art

Content

- Traditional and contemporary Aboriginal arts and arts-making processes

Mathematics

Curricular Competencies

- Apply cultural perspectives of First Peoples to the concepts of locating, measuring, and numbering

GRADE 9

Big Ideas

Social Studies: Collective identity is constructed and can change over time

Social Studies

Content

- Interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations
- Social, political, legal, governmental, and economic systems and structures, including those of at least one indigenous civilization
- Exploration, expansion, and colonization

English Language Arts

Curricular Competencies

- Recognize how language constructs personal, social, and cultural identity
- Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples' perspectives, values, beliefs, and points of view

GRADE 9 CONT'D

English Language Arts Cont'd

Curricular Competencies

- Develop an awareness of the diversity within and across First Peoples' societies represented in texts

Art

Content

- Traditional and contemporary Aboriginal worldviews and cross cultural perspectives communicated through artistic works, song, storytelling and drama, movement and dance, and through visual arts

Science

Content

- Sustainability of systems and First Peoples' principles of interconnectedness

Mathematics

Curricular Competencies

- Apply cultural perspectives of First Peoples to the concepts of locating, measuring, and numbering

GRADE 10

Big Ideas

N/A

Social Studies

Curricular Competencies	Content
<ul style="list-style-type: none"> Assess the significance of people, places, events, and developments, and compare varying perspectives on their historical significance at particular time and places, and from group to group 	<ul style="list-style-type: none"> Injustice, oppression, and social change in the development of human rights
<ul style="list-style-type: none"> Compare and contrast continuities and changes for different groups during this time period 	<ul style="list-style-type: none"> Development, structure, and function of Canadian and other political systems, including First Peoples governance
<ul style="list-style-type: none"> Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, and developments 	<ul style="list-style-type: none"> Interconnections between demography, urbanization, environmental issues, and globalization

English Language Arts

Curricular Competencies	Content
<ul style="list-style-type: none"> Identify the role of story, narrative, and oral tradition in expressing First Peoples' perspectives, values, beliefs, and points of view 	<ul style="list-style-type: none"> Features and structures of First Peoples' text: <ul style="list-style-type: none"> Narrative structures found in First Peoples' texts Issues related to the ownership of First Peoples' texts and protocols for their use The legal status of First Peoples' oral tradition in Canada
<ul style="list-style-type: none"> Examine the diversity within and across First Peoples' societies represented in texts 	
<ul style="list-style-type: none"> Develop awareness of how First Peoples' languages and texts reflect their culture, knowledge, history, and worldview 	

Art

Content
<ul style="list-style-type: none"> Traditional and contemporary Aboriginal worldviews and cross cultural perspectives communicated through artistic works, song, storytelling and drama, movement and dance, and through visual arts

GRADE 10 CONT'D

Science

Content

- **Chemical processes and their uses** – practical applications and implications, including Aboriginal perspectives
- **Energy** – Aboriginal perspectives on energy

Mathematics

Curricular Competencies

- Apply cultural perspectives of First Peoples to the concepts of locating, measuring, and numbering

GRADE 11/12

Big Ideas

Social Studies: First Peoples continue to assert their right to self-determination and autonomy

Social Studies: Colonialism continues to have mental, emotional, physical, and spiritual effects on First Peoples

Social Studies: First Peoples are building economic opportunities in accordance with cultural values and principles

Social Studies: Our changing world presents challenges for First Peoples in maintaining their identities and worldviews

Science: Living things are interdependent

Social Studies – Contemporary First Peoples Issues

Curricular Competencies	Content
<ul style="list-style-type: none"> Understand and use the First Peoples of Learning and other indigenous pedagogies 	<ul style="list-style-type: none"> First Peoples identity and worldview, and the importance of family, relationships, and cultural revitalization
<ul style="list-style-type: none"> Assess the significance of people, places, events, and developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group 	<ul style="list-style-type: none"> Factors that challenge First Peoples identity and worldviews

GRADE 11/12 CONT'D

Social Studies – Contemporary First Peoples Issues Cont'd

Curricular Competencies	Content
	<ul style="list-style-type: none"> Legacies of colonialism and other barriers that have an impact on the well-being of First Peoples
	<ul style="list-style-type: none"> First Peoples resistance to the federal government and the struggle for autonomy and self-determination
	<ul style="list-style-type: none"> Economic opportunities and partnerships, including challenges to First Peoples beliefs regarding the land
	<ul style="list-style-type: none"> Cultural resilience and social activism of First Peoples

Social Studies – Law Studies

Curricular Competencies	Content
<ul style="list-style-type: none"> Assess and compare the significance of legal systems and codes 	<ul style="list-style-type: none"> Past and present legislation concerning First Peoples, including Aboriginal self-government

GRADE 11/12 CONT'D

Social Studies – Social Justice

Curricular Competencies	Content
<ul style="list-style-type: none"> • Make reasoned ethical judgments about controversial actions in the past and present after considering the historical context and standards of right and wrong at the time 	<ul style="list-style-type: none"> • Connections between self-identity and an individual's relationship to others in society
	<ul style="list-style-type: none"> • Past and present social injustices in Canada and the world, their possible causes, and their lasting impact on individuals, groups, and society

English Language Arts

Curricular Competencies	Content
<ul style="list-style-type: none"> • Identify the role of story, narrative, and oral tradition in expressing First Peoples' perspectives, values, beliefs, and points of view 	<ul style="list-style-type: none"> • Features and structures of First Peoples' Text: <ul style="list-style-type: none"> • Narrative structures found in First Peoples' texts • Issues related to the ownership of First Peoples' texts and protocols for their use • The legal status of First Peoples' oral tradition in Canada

GRADE 11/12 CONT'D

English Language Arts Cont'd

Curricular Competencies	Content
<ul style="list-style-type: none"> Examine the diversity within and across First Peoples' societies represented in texts 	
<ul style="list-style-type: none"> Develop awareness of how First Peoples' languages and texts reflect their culture, knowledge, history, and worldview 	

Art

Content
<ul style="list-style-type: none"> Traditional and contemporary Aboriginal worldviews and cross cultural perspectives communicated through artistic works, song, storytelling and drama, movement and dance, and through visual arts

Mathematics

Curricular Competencies
<ul style="list-style-type: none"> Apply cultural perspectives of First Peoples to the concepts of locating, measuring, and numbering